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สถาบันพระบรมราชชนก  
สำนักงานปลัดกระทรวงสาธารณสุข  
ถนนติวานนท์ จังหวัดนนทบุรี ๑๑๐๐๐

๒๗ มิถุนายน ๒๕๕๗

เรื่อง แจ้งรายชื่ออาจารย์ที่ได้รับคัดเลือกไปศึกษาต่อ ณ Malardalen University ประเทศสวีเดน

เรียน ผู้อำนวยการวิทยาลัยในสังกัดสถาบันพระบรมราชชนก

- สิ่งที่ส่งมาด้วย ๑. PhD-Programme in the field of health and welfare school of health, care and social welfare Malardalen University จำนวน ๑ ชุด  
๒. General syllabus for doctoral studies in Nursing sciences, Mid Sweden University จำนวน ๑ ชุด

ด้วยสถาบันพระบรมราชชนกและ Mid Sweden University, Marlaldalen University ประเทศสวีเดน มีความร่วมมือดำเนินโครงการพัฒนาอาจารย์ในสังกัดสถาบันพระบรมราชชนกศึกษาต่อระดับปริญญาเอก หลักสูตร Dotctor of Philosophy in Care Sciences, (Nursing) ที่ Malardalen University และหลักสูตร Dotctor of Philosophy in Nursing ที่ Mid Sweden University นั้น

ในการนี้ สถาบันพระบรมราชชนกและ Marlaldalen University ได้คัดเลือกอาจารย์ในสังกัดกระทรวงสาธารณสุขไปศึกษาต่อหลักสูตรดังกล่าวตามรายชื่อที่ได้แนบมาพร้อมนี้ ซึ่งจะไปเรียนระหว่างเดือนสิงหาคม ๒๕๕๗ - มิถุนายน ๒๕๖๐ โดยสำนักงานปลัดกระทรวงสาธารณสุขได้อนุมัติในหลักการให้ข้าราชการดังกล่าวใช้เงินรายได้สถานศึกษาเป็นทุนการศึกษาตามรายละเอียดใน บันทึกข้อความ ที่ สธ ๐๒๐๓.๑๐/๒๐๔๔ ลงวันที่ ๒๕ มิถุนายน ๒๕๕๗

จึงเรียนมาเพื่อโปรดดำเนินการต่อไปด้วย จะเป็นพระคุณ

ขอแสดงความนับถือ

(นางกฤษดา แสงดี)

/รักษาการในตำแหน่งนักทรัพยากรบุคคลเชี่ยวชาญ  
รักษาราชการแทน ผู้อำนวยการสถาบันพระบรมราชชนก

กลุ่มวิจัย

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# PHD-PROGRAMME

in the field of HEALTH and WELFARE

SCHOOL OF HEALTH, CARE AND SOCIAL WELFARE

**MÄLARDALEN UNIVERSITY**



## **Studies at post-graduate level in the area of Health and Welfare**

The post-graduate programme in the area of Health and Welfare at Mälardalen University is a PhD-programme which places the focus on a field of knowledge in which research in Health and Welfare meet and overlap. In this multidisciplinary field of knowledge several different professions from different subjects interact. The PhD-programme has both a health and a welfare perspective, which is reflected in the composition of courses and theses.

Participation/gender perspective, professional development/practical relevance as well as innovative approaches are central concepts in the PhD-programme. We consider these concepts to be important in the goal of strengthening the patient's/client's/user's capability to influence and become involved in their life situation. The research will also contribute to the knowledge base of the professions and support innovation and development in the area of health and welfare.

The PhD-programme involves four years of full-time studies which culminate in a doctoral degree. The studies may be pursued from half to full time. The final thesis usually includes four separate studies performed to be published in peer reviewed international journals and a summary of the four studies. Examples of present PhD projects involves: psychiatric care, multi-disease older people, youth pregnancies in Thailand, prevention of falls among older people, follow-up of premature births, alcohol abuse, participation in cases of hearing impairment, and health technology.

### **Recruitment of doctoral students**

The recruitment of 10-15 doctoral students to the PhD-programme will start in the end of 2013 and the students recruited will start the PhD-programme in September 2014.

There are no application or study fees for PhD-programmes at Mälardalen University. The prerequisite for participation in the programme is that the applicant is accepted in accordance with the entry regulations and rules for admission that are in effect at the time. Furthermore, the applicant must meet the requirements from Swedish authorities to gain a Visa and residence permit for the period of study.

### **Financial commitments**

To be admitted to the PhD-programme the applicant must have financial support guaranteed for the entire PhD-programme extending over four years

full time studies. The faculty board of Mälardalen University requires a written certificate of financing from the provider of the financial support. External collaborations with employers allowing research education as a part of employment is favored by the School of Health, Care and Social Welfare. During the stay in Sweden the financial support must be equivalent to what a Swedish doctoral student receives, which is between SEK 15 600-19 600 per month for full-time studies.

The programme is designed to offer international students the opportunity to carry out part of the PhD-program in their home countries. Obligatory physical attendance at Mälardalen University is estimated to between 80-100 weeks. Given that travel costs must be included in the financial support. An estimated monthly cost of living in Sweden, including: accommodation, food, local travel, hobbies – leisure and miscellaneous is about SEK 10 000.

### **Subject and Degree**

The subject is Care Sciences in the area of Health and Welfare with the degree: Doctor of Philosophy in Care Sciences, within Health and Welfare. Work is in progress to establish the subjects of Social Work, Working Life Science and Public Health Sciences in the area of Health and Welfare.

### **Requirements for admission**

The requirement for admission to the doctoral programme in Health and Welfare at Mälardalen University is that the applicant has been awarded a second-cycle degree, or a Master degree.

Also in order to cope with the studies in the PhD-programme the applicant must have good reading and writing skills in English. Knowledge of English equivalent to TOEFL test result, with a minimum score of 520.

### **Admission seminars**

To be able to be admitted to the PhD-programme in the field of Health and Welfare, a prospective PhD student is required to carry out an admission seminar. The admission seminar must have been completed and approved before an applicant can be admitted to the PhD-programme. The purpose the admission seminar is to examine the prospective PhD student's knowledge of the doctoral student project/project plan and her/his knowledge of the English language. Admission seminars are carried out during the admission process during spring 2014.

### **Compulsory Courses for doctoral students in the field of Health and Welfare**

The PhD-programme comprises 240 credits in all, of which 165 credits refer to the thesis and 75 credits for courses. The following courses are compulsory in the research programme, whereas courses equivalent to 15 credits are selected freely in consultation with the supervisor. In addition, courses of 15 credits are optional.

- |  |              |
|--|--------------|
| • Data Collection and Analysis                     | 7.5 credits  |
| • Design and Research Methods                      | 7.5 credits  |
| • Basic Course of Studies at Post-graduate Level   | 7.5 credits  |
| • Health and Welfare I – Focusing on Participation | 12.0 credits |
| • Health and Welfare II – Focusing on Gender       | 10.5 credits |
| • Systematic Review                                | 7.5 credits  |
| • Theories, Models and Concepts                    | 7.5 credits  |

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Mid Sweden University 25 April 2013 Registration number 2013/549

**General Syllabus for Doctoral Studies in  
Nursing Sciences**

**Approved by the Doctoral Studies Council of the Faculty of Human Sciences on 25 April  
2013**

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## **General syllabus**

Chapter 6, Sect 25-27 §§

A university or higher education institution entitled to award third-cycle qualifications shall determine the subjects in which third-cycle courses and programmes may be offered.

For each subject in which third-cycle courses or study programmes are offered a general study syllabus is required.

A general study syllabus shall indicate the following: the main content of the study programme, specific entry requirements and any other regulations required.

The Mid Sweden University Working regulations, Chapter 4.1.1. states that a Faculty Board is responsible for the main fields of the first- and second-cycle study programmes, as well as the third-cycle subjects of the faculty.

The Faculty Boards have an overall responsibility for the quality and quality development of the content of the activities of the faculty.

The tasks of the Faculty Board is mainly to decide which third-cycle subjects should be offered, decide on a general syllabus for third-cycle subjects and decide on entry requirements for third-cycle studies.

## **Extent and aim of the studies**

Chapter 6 Sect 2 § The extent of the studies shall be specified in credits where full-time studies during a normal year of 40 weeks corresponds to 60 credits. (the Swedish Code of Statutes, SFS, 2006:1053).

## **Doctoral degree**

The third-cycle studies in Nursing sciences

The third-cycle studies in Nursing sciences aims at providing the students with knowledge and skills in scientific methodology and theories within the field of Nursing sciences, to be able to conduct scientifically founded research within the field of Nursing sciences and thus be able to make a contribution to the subject's formation of knowledge.

Within the framework of the doctoral degree, the student should train the ability to identify, formulate, analyze and discuss scientific research problems within the field of Nursing sciences, as well as the ability to communicate his or her findings nationally and internationally by means of publication or other means within and outside of the academic world.

## **Scope**

A Doctor of Philosophy is awarded after the third-cycle student has completed a study programme of at least 240 credits in the subject Nursing sciences.

## **Outcomes**

*Knowledge and understanding*



For the degree of Doctor of Philosophy, the third-cycle student shall have

- demonstrated a broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialized knowledge in a limited area of this field,

and

- demonstrated familiarity with research methodology in general and the methods of the specific field of research in particular.

#### *Competence and skills*

For the degree of Doctor of Philosophy, the third-cycle student shall have

- demonstrated the capacity for scientific analysis and synthesis as well to review and assess new and complex phenomena, issues and situations autonomously and critically,
- demonstrated the ability to identify and formulate scientific issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified scientific tasks within predetermined time frames and to review and evaluate such work,
- demonstrated through a documented scientific research project the ability to make a significant contribution to the formation of knowledge through his or her own research,
- demonstrated the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general,
- demonstrated the ability to identify the need for further knowledge,

and

- demonstrated the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

#### *Judgement and approach*

For the degree of Doctor of Philosophy, the third-cycle student shall have

- demonstrated intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- demonstrated specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

#### *Research thesis (doctoral thesis)*

For the Degree of Doctor of Philosophy, the third-cycle student shall have been awarded a pass grade for a research thesis (doctoral thesis) of at least 120 credits.

### *Miscellaneous*

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Doctor with a defined specialisation.

### **Degree of Licentiate**

For a Degree of Licentiate, the third-cycle student shall write a research thesis which shall be presented at a public seminar. If applicable, the aims are the same as for the third-cycle studies for a Degree of Doctor of Philosophy.

The aim of the Degree of Licentiate is that the third-cycle student should develop the ability to undertake a limited piece of research in the field and to plan, present and critically assess research results. Another aim is that the third-cycle student should develop the ability to make assessments of research ethics, to raise funds and to communicate research results.

### **Scope**

A Degree of Licentiate is awarded

*either* after a third-cycle student has completed a study programme of at least 120 credits in a subject in which third-cycle teaching is offered,

*or* after a third-cycle student has completed one part comprising at least 120 credits of a study programme intended to conclude with the award of a Doctor of Philosophy, if a higher education institution decides that a Degree of Licentiate of this kind may be awarded at the institution.

### **Outcomes**

#### *Knowledge and understanding*

For a Degree of Licentiate, the third-cycle student shall

- demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

#### *Competence and skills*

For a Degree of Licentiate, the third-cycle student shall have:

- demonstrated the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work
- demonstrated the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and
- demonstrated the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.

### *Judgement and approach*

For a Degree of Licentiate the third-cycle student shall

- demonstrate the ability to make assessments of ethical aspects of his or her own research
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

### *Research thesis*

For a Degree of Licentiate, the third-cycle student shall have been awarded a pass grade for a research thesis of at least 60 credits.

### *Miscellaneous*

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Licentiate with a defined specialisation.

## **Admission**

### Chapter 7, Section 34

The number of doctoral students admitted to third-cycle courses and study programmes may not exceed the number that can be offered supervision and otherwise acceptable conditions for study and whose studies are funded pursuant to section 36. Ordinance (2006:1053).

### Chapter 7, Section 35

The requirements for admission to third-cycle courses and study programmes are that the applicant:

1. meets the general and specific entry requirements that the higher education institution may have laid down, and
2. is considered in other respects to have the ability required to benefit from the course or study programme. Ordinance (2010:1064).

## **General entry requirements**

The first requirement, the general entry requirements, is decided on the general prerequisites to be admitted to the studies.

### Chapter 7, Section 39

A person meets the general entry requirements for third-cycle courses and study programmes if he or she:

1. has been awarded a second-cycle qualification

2. has satisfied the requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second-cycle, or
3. has acquired substantially equivalent knowledge in some other way in Sweden or abroad.

The higher education institution may permit an exemption from the general entry requirements for an individual applicant, if there are special grounds. Ordinance (2010:1064).

### **Specific entry requirements**

The second requirement, the specific entry requirements, is decided on the prerequisites that may be comprised in addition to the general entry requirements to be admitted. The applicant must also have the language skills necessary to complete the studies.

#### **Chapter 7, Section 40**

The specific entry requirements laid down shall be essential for students to be able to benefit from the course or study programme. These requirements may comprise:

1. knowledge from one or more higher education courses and study programmes or corresponding courses and study programmes
2. specific professional or vocational experience, and
3. requisite language skills or other conditions determined by the course or study programme. Ordinance (2006:1053).

The specific entry requirements for third-cycle studies include a minimum of 90 credits in the subject or a related subject or substantially equivalent knowledge, acquired in some other way in Sweden or abroad.

### **Selection**

#### **Ability to benefit from the studies**

The third requirement – the ability to benefit from the studies – is assessed based on individual work during the university studies as well as papers other publications that illustrate the student's ability to work independently.

#### **Chapter 7, Section 41**

In selecting between applicants who meet the requirements laid down in Sections 35 & 36 their ability to benefit from the course of study programmes shall be taken into account.

The higher education institution determines which assessment criteria shall be used in determining the ability to benefit from the courses and study programmes.

However, the fact that an applicant is considered able to transfer credits from prior courses and study programmes or for professional or vocational experience may not alone give the applicant priority over other applicants. Ordinance (2010:1064).

## **Funding**

The fourth requirement – funding – determines that only applicants with an employment as a doctoral student or applicants who have been granted doctoral grants may be admitted. The higher education institution may, however, admit applicants who have some other form of funding for their studies if it considers that the funding can be guaranteed during the entire period of study and that the applicants can devote enough time to their studies to enable their completion within four years in the case of a licentiate degree or eight years in the case of a PhD.

### **Chapter 7, Section 36**

A higher education institution may only admit applicants to third-cycle courses and study programmes that have been appointed to doctoral studentships or awarded doctoral grants. The higher education institution may, however, admit applicants who have some other form of funding for their studies if it considers that the funding can be guaranteed during the entire period of study and that the applicants can devote enough time to their studies to enable their completion within four years in the case of a licentiate degree or a licentiate degree in the fine, applied and performing arts or eight years in the case of a PhD or a doctorate in the fine, applied and performing arts. Ordinance (2010:1064).

### **Chapter 7, Section 38**

A higher education institution that has been entitled to award third-cycle qualifications within a field may permit a third-cycle student who has been admitted to some other university or some other higher education institution to transfer without a new admission process to the higher education institution and to continue his or her courses and study programmes and receive his or her qualification there. This only applies, however, if the third-cycle student has completed the major part of his or her third-cycle studies at the higher education institution in the field in which entitlement to award third-cycle qualifications has been granted.

What is said in the first paragraph is to apply similarly at a higher education institution that in having been granted the title of university is entitled pursuant to Section 11 of Chapter 1 of the Higher Education Act (1992:1434) to award third-cycle qualifications. Ordinance (2010:1064).

## **Decision**

The Doctoral Studies Council decides on admission to the third-cycle studies and appoints a principal supervisor and an assistant supervisor. Should the admission be connected to an employment as a doctoral student, the Dean decides on the employment after hearing the Doctoral Studies Council.

## **Employment of doctoral students**

### **General provisions**

#### **Chapter 5, Section 1**

Higher education institutions may establish specific posts for third-cycle students to enable them to complete their third-cycle studies. Ordinance (2006:1053).

## **Duties**

### **Chapter 5, Section 2**

Those appointed to doctoral studentships shall primarily devote themselves to their studies. Those appointed to doctoral studentships may, however, work to a limited extent with educational tasks, research, artistic development and administration. Before a PhD or a doctorate in the fine, applied and performing arts has been awarded, however, duties of this kind may not comprise more than 20 per cent of a full time post. Ordinance (2009:933).

## **Appointment**

### **Chapter 5, Section 3**

Only those who are or have been admitted to third-cycle courses and study programmes at a higher education may be appointed to doctoral studentships. Ordinance (2006:1053).

### **Chapter 5, Section 3a**

A doctoral studentship shall be a full-time post. If a third-cycle student so requests, the appointment may be a part-time post but for no less than 50 per cent of a full-time post. Ordinance (2002:139).

### **Chapter 5, Section 4**

A student in receipt of a doctoral grant shall on application be appointed to a doctoral studentship no later than the date on which according to the individual study plan there remains a period of study corresponding to two years of full-time study before the award of a PhD or a doctorate in the fine, applied and performing arts. This does not apply, however, if the vice-chancellor has decided on the withdrawal of the student's resources pursuant to Section 30 of Chapter 6 of this Ordinance or of the doctoral grant pursuant to Section 14 of the Ordinance on Doctoral Grants for Doctoral Students (1995:938). Ordinance (2010:1064).

### **Chapter 5, Section 5**

When an appointment to a doctoral studentship is to be made in cases other than those referred to in Section 4, the ability of the student to benefit from third-cycle courses and study programmes shall be taken into account. In addition, the second and third paragraphs shall apply. If an appointment to a doctoral studentship is to be made in connection with admission to a study programme, the provisions of the second and third paragraphs of Section 41 of Chapter 7 on determination of the assessment criteria and the prohibition of preferential treatment shall apply.

The higher education institution shall provide information about vacant positions in the form of advertising or some equivalent procedure so that those who are interested in appointment to a doctoral studentship may notify the higher education institution of their interest within a stipulated period. Information need only be provided, however, if appointment to a doctoral studentship is to be made in connection with admission to a study programme and pursuant to Section 37 of Chapter 7 information shall be provided in connection with admission. Ordinance (2006:1053).

### **Chapter 5, Section 6**

Appointment to a doctoral studentship shall be decided by the vice-chancellor. Ordinance (1998:80).

## **Terms of employment**

### **Chapter 5, Section 7**

Appointment to a doctoral studentship shall apply for an indefinite period, however for no longer than until a specified date and never for a period extending more than one year after the award of a PhD of a doctorate in the fine, applied and performing art. The initial appointment may apply for no longer than one year. An appointment may be renewed for no more than two years at a time.

A person may be appointed to a doctoral studentship for a total of eight years. The total employment period may, however, not exceed the time corresponding to full-time third-cycle study for four years. For courses or study programmes to be concluded with the award of a licentiate degree or a licentiate degree in the fine, applied and performing art the total employment period may not exceed the time corresponding to full-time third-cycle study for two years. The time spent studying by the third-cycle student while not appointed to a doctoral studentship shall be deducted from these periods.

The total period of employment may, however, exceed that stated in the third paragraph if special grounds exist. Such grounds may comprise leave of absence because of illness, leave of absence for service in the defence forces or an elected position in a trade union or student organisation, or parental leave. Ordinance (2009:933).

## **Credit transfer**

### **Chapter 6, Section 6**

If a student at a higher education institution in Sweden has successfully completed a higher education course or study programme, she or he is entitled to transfer the credits awarded for a course or study programme at another higher education institution. This does not apply, however, if there is a substantial difference between these courses or study programmes. The same applies for students who have successfully completed a course or study programme:

1. at a university or higher education institution in Denmark, Finland, Iceland or Norway or a signatory to the Council of Europe's Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region (Swedish Treaty Series 2001:46), or
2. at Nordiska högskolan för folkhälsovetenskap (NHV — The Nordic School of Public Health). Ordinance (2006:1053).

### **Chapter 6, Section 7**

A student is entitled to transfer credits from a course or study programme other than that laid down in Section 6 if the nature and extent of the knowledge and skills cited by the student are such that they correspond on the whole to the course or study programme for which the credits are to be recognised. A student may also be given credit for corresponding knowledge and skills acquired in a vocational or professional capacity. Ordinance (2006:1053).

### **Chapter 6, Section 8**

The higher education institution shall assess whether credits can be awarded for the prior course or study programme or professional or vocational experience. Credits may only be awarded to those

who are students unless otherwise provided by statute or ordinance. Ordinance (2010:1064).

### **What studies entail**

The third-cycle study programme for a Degree of Licentiate comprises a total of two years of full-time studies (120 credits). The study programme consists of courses (30 credits) and an acceptable research thesis of 90 credits.

The third-cycle study programme for a Degree of Doctor comprises a total of four years of full-time studies (240 credits). The study programme consists of courses (60 credits) and an acceptable research thesis (doctoral thesis) of at least 180 credits.

### **The doctoral thesis**

There are two different kinds of theses: compilations, which comprise summary and scientific papers, written by the doctoral student independently or by the doctoral student together with other individuals, and monographs, a unified and coherent work by the doctoral student. A compilation should contain at least four papers as well as a summarizing chapter. The papers should have the quality and the extent to correspond to the requirements in a scientific forum. No less than two of the papers should be accepted for publication in a scientific journal. Apart from the summary, the summarizing chapter may also contain a discussion about the theoretical background of the work and the link to earlier research. The connection between the chapters must also be pointed out and discussed in the summarizing chapter. A monograph is written as a unified and coherent work, printed as a book.

Theses written by several individuals can be accepted as a thesis for all of the authors, provided that the work of each and every one of the authors is considered acceptable and corresponding to the requirements for a PhD. Compilation theses may also contain other scientific papers written by the doctoral student together with other individuals, even if these co-authors are not subject to the examination.

The doctoral studies are assumed to be in accordance with a completed and approved ethical review. We recommend the doctoral student to write their theses in English and to include a mandatory summary of the summarizing chapter in Swedish. Should the thesis be written in Swedish, the summary must be written in English.

### **Courses and seminars**

The third-cycle study programme for a Degree of Doctor comprises courses of a total of no less than 60 credits.

The third-cycle study programme for a Degree of Licentiate comprises courses of a total of no less than 30 credits.

The courses of the third-cycle study programme consist of method courses, subject courses, specialized courses as well as participation in the advanced nursing seminar and in scientific conferences. Self-study courses up to a maximum of 15 credits may in some cases form part of the third-cycle studies. These courses are planned in cooperation with the supervisors.

Just like all other syllabuses, these should be established by the Doctoral Studies Council.

The following courses, seminars and participation in conferences are all mandatory for both the Degree of Doctor and the Degree of Licentiate:



Scientific Methodology, 7,5 credits

Nursing Sciences, 7,5 credits

Quantitative Research Methods, 7,5 credits

Qualitative research Methods, 7,5 credits

Active participation in seminars

Active participation in national and international conferences

Apart from the mandatory courses, a number of optional courses are also offered each year, depending on resources and demand. After taking a test with an examiner, a number of credits from other subjects, such as other interfaculty courses or courses at other universities can also be given credit for within the framework of the studies. All courses are selected in cooperation with the principal supervisors.

As a part of the studies, the doctoral students should actively take part in the seminars the department arrange for the doctoral students' theses work and the current research activities.

At these seminars, the doctoral students should present their research ideas and thesis plans as well as serve as student reviewers for the other doctoral students. The research students should present their thesis work at least at these three seminars:

Planning seminar: at this seminar the doctoral student should present a defined plan for the thesis plan

Mid-way review: approximately halfway through the studies, the thesis should be presented. Here, the finished work is examined and a plan for the remaining work is presented.

Final review: this seminar is carried out when the thesis is completed.

Apart from these seminars, the chapters or chapters of the work of the doctoral student should be treated at seminars when they are completed. Attending seminars and serving as student reviewer for other students may not add up to more than a total of 7,5 credits.

Degree of Licentiate:

For a Degree of Licentiate, the third-cycle student shall have presented a research thesis of 90 credits, or a minimum of two scientific papers as well as a summarizing chapter. The work shall demonstrate that the student is able to clarify research methodology and results in a logical and scientific way. The papers or articles must fulfil the criteria for publishing in a scientific forum. The requirement of independent work does not mean that the thesis or articles cannot be part of a larger research project. In the cases where thesis or articles were co-written together with other individuals, the work of the doctoral student shall be accounted for.

### **External review**

During some part of the doctoral studies, the work of the doctoral student should be assessed by an external examiner.

### **Supervision**

Chapter 6, Section 28

At least two supervisors shall be appointed for each doctoral student. One of them shall be nominated as the principal supervisor. Doctoral students are entitled to supervision during their studies unless the vice-chancellor has decided otherwise by virtue of Section 30.

A doctoral student who so requests shall be allowed to change supervisor. Ordinance (2010:1064).

### **Individual study plan**

Chapter 6, Section 29

An individual study plan shall be drawn up for each doctoral student. This plan shall contain the undertakings made by the doctoral student and the higher education institution and a timetable for the doctoral students study programme. The plan shall be adopted after consultation with the doctoral student and his or her supervisors.

The individual study plan shall be reviewed regularly and amended by the higher education institution to the extent required after consultation with the doctoral student and his or her supervisors. The period of study may only be extended if there are special grounds for doing so. Such grounds may comprise leave of absence because of illness, leave of absence for service in the defence forces or an elected position in a trade union or student organisation, or parental leave. Ordinance (2010:1064).

### **Entitlement to supervision and other resources**

Chapter 6, Section 30

If a doctoral student substantially neglects his or her undertakings in the individual study plan, the vice-chancellor shall decide that the doctoral student is no longer entitled to supervision and other study resources. Before such a decision is made, the doctoral student and the supervisors shall be given an opportunity to make representations. The case shall be considered on the basis of their reports and any other records available. The assessment shall take into account whether the higher education institution has fulfilled its own undertakings in the individual study plan. A written record of the decision shall be made, which is to include reasons for the decision.

Resources may not be withdrawn for any period in which the third-cycle student has been appointed to a doctoral studentship or is receiving a doctoral grant. Ordinance (2010:1064).

Chapter 6, Section 31

If study resources have been withdrawn pursuant to Section 30, the doctoral student may, on application to the vice-chancellor, recover his or her entitlement to supervision and other resources. The doctoral student must then demonstrate convincingly, by presenting prospective study results of considerable quality and scope or in some other way, that he or she can fulfil his or her remaining undertakings in the individual study plan. Ordinance (2010:1064).

## **Examination**

### **Examination grades**

Chapter 6, Section 32

Examinations that form part of third-cycle courses and study programmes shall be assessed in accordance with the grading system prescribed by the higher education institution. The grade shall be determined by a teacher specially nominated by the higher education institution (the examiner). Ordinance (2010:1064).

### **Public defences and grading doctoral theses**

Chapter 6, Section 33

The qualification descriptors for PhD's and doctorates in the fine, applied and performing arts lay down that an approved doctoral thesis is required for the award of these degrees.

The doctoral thesis shall be presented and defended orally in public. A faculty examiner (opponent) shall be appointed for this presentation. Ordinance (2010:1064).

### **Miscellaneous**

Admission regulations, procedures and other regulations concerning the third-cycle studies of the Faculty of Human Sciences can be found at the website of the Faculty.

**This document has been translated to English. In case of divergence of meaning between the English and Swedish wording of this document, the Swedish wording shall prevail.**

# PHD-PROGRAMME

in the field of HEALTH and WELFARE

SCHOOL OF HEALTH, CARE AND SOCIAL WELFARE

**MÄLARDALEN UNIVERSITY**



## **Studies at post-graduate level in the area of Health and Welfare**

The post-graduate programme in the area of Health and Welfare at Mälardalen University is a PhD-programme which places the focus on a field of knowledge in which research in Health and Welfare meet and overlap. In this multidisciplinary field of knowledge several different professions from different subjects interact. The PhD-programme has both a health and a welfare perspective, which is reflected in the composition of courses and theses.

Participation/gender perspective, professional development/practical relevance as well as innovative approaches are central concepts in the PhD-programme. We consider these concepts to be important in the goal of strengthening the patient's/client's/user's capability to influence and become involved in their life situation. The research will also contribute to the knowledge base of the professions and support innovation and development in the area of health and welfare.

The PhD-programme involves four years of full-time studies which culminate in a doctoral degree. The studies may be pursued from half to full time. The final thesis usually includes four separate studies performed to be published in peer reviewed international journals and a summary of the four studies. Examples of present PhD projects involves: psychiatric care, multi-disease older people, youth pregnancies in Thailand, prevention of falls among older people, follow-up of premature births, alcohol abuse, participation in cases of hearing impairment, and health technology.

### **Recruitment of doctoral students**

The recruitment of 10-15 doctoral students to the PhD-programme will start in the end of 2013 and the students recruited will start the PhD-programme in September 2014.

There are no application or study fees for PhD-programmes at Mälardalen University. The prerequisite for participation in the programme is that the applicant is accepted in accordance with the entry regulations and rules for admission that are in effect at the time. Furthermore, the applicant must meet the requirements from Swedish authorities to gain a Visa and residence permit for the period of study.

### **Financial commitments**

To be admitted to the PhD-programme the applicant must have financial support guaranteed for the entire PhD-programme extending over four years

full time studies. The faculty board of Mälardalen University requires a written certificate of financing from the provider of the financial support. External collaborations with employers allowing research education as a part of employment is favored by the School of Health, Care and Social Welfare. During the stay in Sweden the financial support must be equivalent to what a Swedish doctoral student receives, which is between SEK 15 600-19 600 per month for full-time studies.

The programme is designed to offer international students the opportunity to carry out part of the PhD-program in their home countries. Obligatory physical attendance at Mälardalen University is estimated to between 80-100 weeks. Given that travel costs must be included in the financial support. An estimated monthly cost of living in Sweden, including: accommodation, food, local travel, hobbies – leisure and miscellaneous is about SEK 10 000.

### **Subject and Degree**

The subject is Care Sciences in the area of Health and Welfare with the degree: *Doctor of Philosophy in Care Sciences, within Health and Welfare*. Work is in progress to establish the subjects of Social Work, Working Life Science and Public Health Sciences in the area of Health and Welfare.

### **Requirements for admission**

The requirement for admission to the doctoral programme in Health and Welfare at Mälardalen University is that the applicant has been awarded a second-cycle degree, or a Master degree.

Also in order to cope with the studies in the PhD-programme the applicant must have good reading and writing skills in English. Knowledge of English equivalent to TOEFL test result, with a minimum score of 520.

### **Admission seminars**

To be able to be admitted to the PhD-programme in the field of Health and Welfare, a prospective PhD student is required to carry out an admission seminar. The admission seminar must have been completed and approved before an applicant can be admitted to the PhD-programme. The purpose the admission seminar is to examine the prospective PhD student's knowledge of the doctoral student project/project plan and her/his knowledge of the English language. Admission seminars are carried out during the admission process during spring 2014.

### **Compulsory Courses for doctoral students in the field of Health and Welfare**

The PhD-programme comprises 240 credits in all, of which 165 credits refer to the thesis and 75 credits for courses. The following courses are compulsory in the research programme, whereas courses equivalent to 15 credits are selected freely in consultation with the supervisor. In addition, courses of 15 credits are optional.

- |  |              |
|--|--------------|
| • Data Collection and Analysis                     | 7.5 credits  |
| • Design and Research Methods                      | 7.5 credits  |
| • Basic Course of Studies at Post-graduate Level   | 7.5 credits  |
| • Health and Welfare I – Focusing on Participation | 12.0 credits |
| • Health and Welfare II – Focusing on Gender       | 10.5 credits |
| • Systematic Review                                | 7.5 credits  |
| • Theories, Models and Concepts                    | 7.5 credits  |

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## บันทึกข้อความ

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| ห้องสมุด | ๕๖๖ |
| บ.๖๖๖    | ๖๖๖ |
| ร.๖๖๖    | ๖๖๖ |
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ส่วนราชการ สถาบันพระบรมราชชนก กลุ่มวิจัย โทร ๐ ๒๕๕๐ ๑๕๗๖

ที่ สธ ๐๒๐๓.๑๐/๒๐๕๕

วันที่ ๒๕ มิถุนายน ๒๕๕๗

เรื่อง ขออนุมัติข้าราชการไปศึกษาต่อระดับปริญญาเอก ณ Mid Sweden University, Mälardalen University ประเทศสวีเดน

เรียน ปลัดกระทรวงสาธารณสุข

### ความเป็นมา

ตามที่สถาบันพระบรมราชชนกและ Mid Sweden University, Mälardalen University ประเทศสวีเดนมีความร่วมมือดำเนินโครงการพัฒนาอาจารย์ในสังกัดสถาบันพระบรมราชชนก และประเทศสวีเดนได้ให้ทุนการศึกษาแก่นักศึกษาปริญญาเอกเพื่อศึกษาต่อหลักสูตร Doctoral Degree in Caring Sciences (nursing) ณ Mälardalen University และ หลักสูตร Doctor of Philosophy in Nursing ที่ Mid Sweden University นั้น

### ข้อพิจารณา

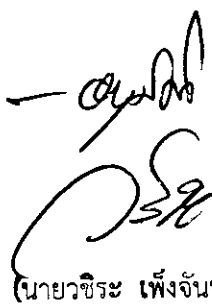
ในการนี้ Mid Sweden University, Mälardalen University ได้คัดเลือกอาจารย์ในสังกัดกระทรวงสาธารณสุขไปศึกษาต่อหลักสูตรดังกล่าวตามรายชื่อที่ได้แนบมาพร้อมนี้ ซึ่งจะเริ่มเรียนเดือนสิงหาคม ๒๕๕๗ - กรกฎาคม ๒๕๖๐ โดยอาจารย์ดังกล่าวได้รับทุนจากประเทศสวีเดนตลอดหลักสูตร ๑๐๐,๐๐๐ SEK โดยไม่เสียค่าลงทะเบียน และวิทยาลัยฯต้นสังกัดสนับสนุนทุนจำนวน ๕๕๐,๐๐๐ บาท ตลอดหลักสูตรตามสำนักงานปลัดกระทรวงสาธารณสุขได้อนุมัติในหลักการให้ข้าราชการดังกล่าวใช้เงินรายได้สถานศึกษาเป็นทุนการศึกษา ดังนั้นสถาบันพระบรมราชชนก จึงขออนุมัติข้าราชการจำนวน ๓ คน ได้แก่

๑. นางสาววิรติ พงษ์ทิพย์พัฒน์ วิทยาลัยพยาบาลบรมราชชนนีนครราชสีมา
๒. นางสาวสุภาภรณ์ วรอรุณ วิทยาลัยพยาบาลบรมราชชนนีสพรั่งบุรี
๓. นางสาวดวงแก้ว กลีบทอง วิทยาลัยพยาบาลบรมราชชนนิจักรีน

ข้าราชการในสังกัดกระทรวงสาธารณสุขไปศึกษาต่อหลักสูตรดังกล่าวโดยเบิกงบประมาณจากเงินรายได้สถานศึกษา

### ข้อเสนอ

จึงเรียนมาเพื่อพิจารณา หากเห็นชอบขอได้โปรดอนุมัติให้ข้าราชการดังกล่าวไปศึกษาต่อระดับปริญญาเอกหลักสูตร Doctoral Degree in Caring Sciences (nursing) ณ Mälardalen University (นางสาววิรติ พงษ์ทิพย์พัฒน์) และหลักสูตร Doctor of Philosophy in Nursing ที่ Mid Sweden University (นางสาวสุภาภรณ์ วรอรุณ และ นางสาวดวงแก้ว กลีบทอง) ประเทศสวีเดน โดยเรียนระหว่างเดือนสิงหาคม ๒๕๕๗ - กรกฎาคม ๒๕๖๐ ด้วย จะเป็นพระคุณ

  
(นายวิชระ เพ็งจันทร์)

รองปลัดกระทรวงสาธารณสุข ปฏิบัติราชการแทน

ปลัดกระทรวงสาธารณสุข

๒๒ มิ.ย. ๕๗

  
(นางลิลลี่ ศิริพร)

รักษาการในตำแหน่งนักวิชาการศึกษาเชี่ยวชาญ  
ปฏิบัติราชการแทน ผู้อำนวยการสถาบันพระบรมราชชนก